

ScreenCast-o-matic Workshop Shared Document

Welcome to the workshop. There are four capsules that must be viewed before our next online meeting. You will view the first one today and the rest can be viewed while you are creating your own screencast.

Please take note of any questions you may have while watching the capsules. You may view them several times and stop and start if you like. Encourage your students to do the same. Think of it as you repeating yourself without having to say the same thing twice!

The procedure is as follows: click on each of the links below to open the documents. **The first page of each document has a link to the capsule.** I have provided the pdfs as reference for when you start experimenting with ScreenCast-o-matic.

Please view the first capsule now by leaving our online meeting or muting your camera and microphone. Once you have viewed it, come back to the meeting (*link*) and turn on your camera to let me know that you are done. I will have another activity for you and I can answer any questions you may have on Capsule #1.

Capsule #1: [Things to consider](#)

Capsule #2: [Getting Set up](#)

Capsule #3: [Starting your Screencast](#)

Capsule #4: [Publishing-Saving](#)

Screencast-o-matic Workshop Planning Questions

Your time is precious, so let us not waste any! I have written some questions to help you to plan your first capsule. You can **print this page** or **put the questions into your own** (Word or Docs) **document**. Please take the time to answer them and try to create your own screencast before our next meeting on (*insert date.*)

This most important thing is to have viewed all four capsules before our next meeting. Please feel free to ask questions to me or someone else at this point. I have provided some breakout rooms if you want to work in small groups.

1- What notion do you wish to cover using screencasting? How does it relate to your curriculum or the Progression of Learning?

2- Are you creating new material or adapting something you already have? How does the new material tie into your course or in what ways will the material be different than the original version?

3- Why do the students need to watch your capsule?

4- How will the students use the information you are giving them through the capsule?
